CHET Regulations: Slots in NENS school courses

The Network of European Neuroscience Schools (NENS) was founded in 2003 by the Federation of European Neuroscience Societies (FENS), and represents over 160 graduate schools and programmes across approximately 30 European countries that offer MSc, PhD and MD-PhD degrees in neuroscience.

To support and strengthen the NENS community, the FENS Committee for Higher Education and Training (CHET) has developed a number of activities and initiatives, such as:

- Slots in NENS school courses
- NENS exchange grants for training stays
- General meetings of NENS school directors
- NENS graduate school fair at FENS Forum
- Best Poster Awards for NENS MSc and PhD students
- NENS Directory
- NENS Alumni

I. Procedure

The Initiative of Slots in NENS courses is jointly funded by FENS and IBRO-PERC. It consists of:

- Financial support offered to NENS schools to organise the courses and accept a number of international students to the courses;
- Travel grants provided to MSc and PhD students who study and reside outside the country where the funded NENS courses take place, and where the NENS schools are located.

Every fall (October-November), the NENS Office launches a call among its NENS school programmes for applications to organise NENS courses in the upcoming year.

The FENS-CHET Committee assesses the submitted applications, and confirms the selected NENS courses in December. Based on the available funding, the top-ranked courses are awarded with financial support.

The awarded NENS courses are responsible for organising the call for student grants dedicated to support international students interested in attending the courses. The calls for travel grants are promoted and advertised by FENS within the neuroscience community via its communication channels (website, mailing, social media etc.).

II. Distribution of funds

Further to the announcement of the NENS selected courses and the student recipients, FENS transfers the agreed support to the awarded NENS schools and the selected students.

Should the financial regulations of the NENS schools allow, and upon their agreement, it is recommended that the awarded NENS schools receive the student grants on behalf of the students with the aim of awarding the funds to the students during the course. If such procedure infringes with the financial regulations of the receiving NENS school FENS will transfer the grants directly to the awarded students.

FENS is a non-profit organisation. The funds allocated to the present NENS course and slots grants programme may under no circumstance be allocated towards overhead or indirect costs by the receiving organisation.

Menno P. Witter
Chair, FENS Committee of Higher Education and Training (CHET)

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